



P.E. will take place on a Monday with Coach Michael and on a Thursday with Miss Green.

Please ensure that your child comes to school in comfortable loose clothing and suitable footwear.

In Autumn we will be focusing on travelling, jumping, balance and agility.

#### Other information about Year 1:

Highlights of the Week will be sent home on a Friday, celebrating successes within the class and reminding you of key dates.

Spellings will be sent home on a Friday and tested on a Monday. I will also post these on the blog. I have added the class emails to the blog, please let me know if you are not receiving them.

Please check the class blog for further information, links to educational websites, letters and photos of the class learning.

1. If you have any concerns regarding your child or related issues, please arrange an appointment with either class teacher by leaving a note in the reading record, ringing the school office between 3.30-4.30 to speak to us or asking either of us for an appointment.
2. If you are still worried or upset, then please arrange a meeting with the Key Stage One Phase Leader Mrs Alice David-Jekyll (year 2).
3. If you are still worried, then please ask for a meeting with Mrs. Rebecca Osuntokun (Bilingual Deputy Head) or Mrs Tania Kodjovi-Stapp (Headteacher).

We have school leaflets on 'Bullying', 'Keeping Healthy', 'Attendance' and 'E-Safety'. Please ask at the office for a copy.

**Please note:** We have a zero tolerance to holidays taken during school term

# Welcome to

ÉCOLE DE  PRIMARY SCHOOL

NO SCHOOL IN LONDON LIKE IT

## MAKING EACH DAY EXTRAORDINARY

Autumn Term 2015-2016

Year 1

Class teacher: Miss Green

Teaching Assistant: Miss Pearl

Please find below some helpful information about 1 and how reading, writing, mathematics and topic work will be taught this year.

## Timetable

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-10.15	Maths	Music	Maths	Maths	Maths
10.40-11.30	English Phonics	English Phonics	English	English	English
11.30-12.25	Lunch break	Lunch break	Lunch break	Lunch break	Lunch break
12.25-1.55	Topic PE	Topic ICT French Maths	Ipads	Geography PE	Art Science
2.10-3.15	Whole School Assembly	KS1 Assembly	PSHE	Work share Assembly	Phonics

### Reading



They will be taught phonics daily, learning two new sounds a week initially. The school follows the 'Letters & Sounds' programme.

Each child will be given a book and a reading record. Books will be changed every Monday, Wednesday and Friday. This is to be returned along with a comment or signature from you. We encourage you to read as often as possible with your child, as well as to explore different types of text, including comics, information and children's magazines, to motivate your child and discover what they most enjoy reading. Encourage them to complete book reviews, draw their own characters or even make their own books.



### Writing

They will practise forming letters correctly (initially only in print) and applying the sounds learnt in phonics thus far to spelling words and creating sentences.

Linking with our topic work, we will look at contemporary narratives, recounts and instructions, and have a go at creating our own. Time allowing, we will move onto senses poetry linking to our topic work. Spellings sent home will tie in with the sounds being learnt in phonics that week as well as key 'tricky' words. Please ensure your practice the high frequency words attached.

### Mathematics



In year one we will focus strongly on number, focusing on one to one correspondence, numbers up to 20 and simple addition and subtraction, exploring the value of numbers, for example through understanding number bonds. We model first using concrete objects, moving onto pictures to demonstrate the same idea and finally written numerals once children are ready.



Our topic for this term is 'All About Me' focussing on the body and the five senses.

We will be looking at the different body parts, how we use them and how we differ to other animals. In science we will explore the senses, what affects them and how we see/hear. For example, the relationship between sight and taste. In art, we will critique different artists' approach to self-portrait as well as visual tricks some of them employ in their artwork.